**Energizing Student Potential BINGO**

A Is a new teacher in the ESP program

B Is from a school that has participated in ESP before

C Can list one of ESP’s natural gas industry sponsors

D Knows how Illinois generates most of its electricity

E Can list two renewable energy sources

F Has visited MSI’s Future Energy Chicago

G Can name the largest utility provider in the U.S.

H Can describe one ESP requirement for schools

I Knows the energy transformation in a PV cell

J Can list one of the energy topics included in the ESP kits

K Participated in an energy audit at home or school

L Has visited a power plant

M Can name two ways to save energy at school

N Can list two nonrenewable energy sources

O Can describe an ESP energy fair

P Knows the form of energy that is stored in most energy sources

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**A**
Ask for teacher’s name & school info

**B**
Ask for teacher’s name & school info

**C**
BP, Nicor, North Shore, People’s Gas

**D**
Nuclear power (uranium fission)

**E**
Biomass, geothermal, hydropower, solar, wind

**F**
Ask for teacher insight

**G**
Exelon Corporation

**H**
STEM challenge, energy fair/community event, classroom activities

**I**
Radiant to electrical

**J**
Forms of energy, solar, wind, oil/gas, efficiency and conservation

**K**
Ask for teacher name & details

**L**
Ask for name/description

**M**
Turning off lights, unplugging appliances, turning off computers at night, etc.

**N**
Coal, Natural Gas, Petroleum, Propane, Uranium

**O**
Ask for description

**P**
Chemical
Energizing Student Potential BINGO

For each letter, find one person about whom the statement is true. Write each name in one of the boxes below.

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M  Can name two ways to save energy at school
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P  Knows the form of energy that is stored in most energy sources